



Professor Aída Hurtado, with over 130 publications, including nine edited and non-edited books and 43 policy briefs and reports, is not only one of the highest ranking Chicana faculty members in the University of California system, she is also one of the most prolific scholars. She is renowned for her broad interdisciplinary approaches, her use of multiple methods, including quantitative, qualitative and mixed-methods, and because of its theoretical sophistication. Her intellectual influence covers various disciplines and areas of study. Several of her writings have become classic readings in education, social psychology, ethnic studies, sociology, and feminist studies, among other areas of study.

Professor Hurtado currently holds the Luis Leal Endowed Professorship and is a faculty member in the department of Chicana and Chicano Studies at the University of California, Santa Barbara. She is past chair of the National Association for Chicana/Chicano Studies. Dr. Hurtado's research includes Latinos/as' educational achievement, media representations race, and feminist analysis of Latino masculinities. Professor Hurtado was the recipient of the SAGE Award for Distinguished Contributions to Gender Equity in Education Research, granted by the American Educational Research Association (AERA), the Women of Color Psychologies Award granted by the Association of Women in Psychology, Scholar of the Year Award by the National Association of Chicana and Chicano Studies and the Legacy Award by the Chicana/Latina Foundation. Most recently, she co-edited (with Pedro Noguera and Edward Fergus) the book *Understanding the Disenfranchisement of Latino Men and Boys: Invisible No More* (2012, Routledge).

Professor Hurtado is one of those rare scholars who have had an impact in the academy through her research, writing, graduate training and undergraduate teaching but also has crossed over to influence policy through her consulting work with various foundations governmental agencies, and the highest levels of university administration. Professor Hurtado has served as a consultant on educational and gender issues for the Ford Foundation, the Rockefeller Foundation, the Kellogg Foundation, the federal program GEAR UP, the University of California's Office of the President, among other local, state, and national organizations.

Professor Hurtado has been in many activities that involved being the "first Chicana/Latina to..." She was part of the research team of the first 1979 National Survey of Chicanos conducted by the Institute for Survey Research at the University of Michigan, she was one of the first Chicanas to obtain a doctoral degree in social psychology in the country, she was research director for the first statewide survey of Latinos for the UCLA California Identity Project, Research Director for the Latino Eligibility Study, one of the first UC Task Force to inform policy on increasing the number Latinos graduating with eligibility to attend the UC system. She has exercised her leadership at the local level by serving as Director of the UCSC social psychology graduate program, one of the first psychology programs in the country to explicitly focus on social justice and require multi-method training. She also served as Director of the UCSC Chicano/Latino Research Center and served as Chair of the Chicana and Chicano Studies department, the first to have a doctoral program exclusively in Chicana/o Studies. As a senior scholar, she continues to push the boundaries at all levels of academic production to create a more inclusive, innovative, and activist academy in the service of students, junior faculty, and community.